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# 全品学练考

主编 肖德好

## 导学案

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# Unit 1 CULTURAL HERITAGE



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讲课智能体

## 主题素养积累

### Liangzhu culture: a glimpse into ancient China

The Liangzhu culture, dating back 5,300 to 4,300 years, was an advanced civilization **located in** the Yangtze River Delta near modern Hangzhou. Known for its remarkable achievements, this culture offers key evidence supporting China's 5,000-year history.

Building a large ancient city, the Liangzhu people created a well-organized society. The city centre included palaces, tombs, and altars, surrounded by massive walls and a complex water system. Using dams, canals, and reservoirs, they managed floods and irrigated rice fields, showing incredible engineering skills that still impress experts today.

One of Liangzhu's most fascinating features is its jade (玉器) art. The people carved jade into objects like *cong* (tubes) and *bi* (disks), decorating them with patterns such as the "divine mask". **These items, which were buried in tombs of powerful leaders, symbolized both religious beliefs and social status.** The famous *King of Jade Cong*, weighing 6.5 kilograms, is a masterpiece of ancient **craftsmanship**.

Discovering the Liangzhu site has changed our understanding of Chinese history. **In 2019, it became a UNESCO World Heritage Site, proving that advanced societies existed not only along**

**the Yellow River but also in the Yangtze region.**

The ruins, including tools, pottery, and rice fields, reveal how these early people lived **in harmony with** nature.

Today, Liangzhu teaches us about the creativity of Chinese ancestors. By studying their cities, art, and water systems, we learn how they **laid the foundation for** later Chinese culture, leaving a legacy (遗产) that continues to inspire the world.

### 【主题词句背诵】

1. a glimpse into 对……的初步了解
2. (be) located in 位于;坐落于
3. craftsmanship *n.* 工艺;精湛技艺
4. in harmony with 与……和谐一致
5. lay the foundation for 为……奠定基础
6. These items, which were buried in tombs of powerful leaders, symbolized both religious beliefs and social status.  
这些被埋葬在权贵陵墓中的物品,既象征宗教信仰,也代表社会地位。
7. In 2019, it became a UNESCO World Heritage Site, proving that advanced societies existed not only along the Yellow River but also in the Yangtze region.

2019年,它被联合国教科文组织列为世界遗产地,证明先进社会不仅存在于黄河流域,还存在于长江地区。

## Period One Listening and Speaking

### 语言知识梳理

直击重点 突破考点

### 词汇点睛

**1. creative** *adj.* 创造性的;有创造力的;有创意的

(1) create *vt.* 创造

(2) creatively *adv.* 创造性地;有创造力地

(3) creativity *n.* 创造力

### 【佳句背诵】

[沪教必修二] Sharing a **creative** spirit, Michelle and Jade decided to start their own fashion company. 米歇尔和杰德都富有创造力,于是决定创办自己的时尚公司。

## 【活学活用】

### ◆单句填空

①[2023·全国乙卷] Several studies have backed this up and found that indoor plants can improve \_\_\_\_\_ (create), focus and memory.

②[2022·新高考全国I卷] I'm enjoying the \_\_\_\_\_ (create) activities, and it feels great to have done something useful.

③If you want to succeed, you have to work hard and learn to think \_\_\_\_\_ (creative).

### ◆完成句子

④Congratulations to you again. I sincerely hope that you'll \_\_\_\_\_ in your spare time. (应用文写作之祝贺信)

再次祝贺你。我衷心希望你在业余时间创作出更多关于中国的精彩画作。

⑤Faced with difficulties, he \_\_\_\_\_ and found a new way.

面对困难,他创造性地思考,找到了新方法。

## 2. preserve vt. 保存;保护;维持 n. 保护区

(1) preserve sth/sb	保护某物/某人, 维护某物/某人
preserve sb/sth from sth	保护……免遭……
(2) nature preserve/reserve	自然保护区
(3) preservation n.	维护, 保护, 保存
(4) well-preserved adj.	保存完好的

【温馨提示】 易混的-serve

①deserve vt. 应受(报答或惩罚); 值得

②reserve vt. 保留; 预约; 预订

③conserve vt. 保存; 保护

④observe vt. 观察; 遵守; 注意到; 庆祝

### 【佳句背诵】

To **preserve** the endangered species, the government has set up a series of strict protection laws and **nature preserves**.

为了保护濒危物种,政府已经制定了一系列严格的保护法律并设立了自然保护区。

### 【活学活用】

#### ◆单句填空

①They are trying their best to preserve the elephants as well as other animals hunted in Africa \_\_\_\_\_ being wiped out.

②The old building is in a good state of \_\_\_\_\_ (preserve) except for the wooden floor.

③[2024·全国甲卷] This area, with its unique and breathtaking natural beauty, must be well \_\_\_\_\_ (preserve) for all people of the nation to enjoy—as a national park.

#### ◆完成句子

④[2022·全国甲卷书面表达] In my opinion, it is high time that the ocean departments from all over the world conducted various voluntary activities \_\_\_\_\_.

在我看来,到了世界各地的海洋部门组织各种各样的志愿活动来保护海洋免受破坏的时候。

⑤Not only \_\_\_\_\_, but they also carefully maintained its surrounding landscape for future generations.

他们不仅保护了寺庙,还为后代精心维护了周围的景观。

## 3. promote vt. 促进;提升;推销;晋级

(1) promote... as... 把……作为……来宣传/推广

promote sb (to sth) 提升某人(到某个职位)

promote the growth/development of... 促进……的增长/发展

(2) promotion n. 晋升

get a promotion 得到晋升

(3) promotional adj. 促销的;推销的;宣传的

### 【佳句背诵】

To **promote the students' interest in traditional Chinese culture**, the Han Chinese Clothing Show is scheduled to take place in the Art Hall of our school next Saturday.

为了提高学生们对中国传统文化的兴趣,汉服展定于下周六在我校艺术厅举行。

### 【活学活用】

#### ◆单句填空

①Her \_\_\_\_\_ (promote) to Sales Manager took everyone by surprise.

②[2024·全国甲卷] They all agreed and vowed (承诺) to promote the idea at the completion of their journey. Their \_\_\_\_\_ (promote) work paid off.

③[2022·全国乙卷] China has a responsibility to work with other countries \_\_\_\_\_ (promote) the healthy development of the tea industry.

### ◆完成句子

④[2024·天津卷书面表达] We can organize events and activities \_\_\_\_\_ and encourage everyone to adopt greener practices.

我们可以组织各种活动来提高环保意识,鼓励每个人采取更环保的做法。

⑤I am disappointed to find that the product I bought, \_\_\_\_\_ in your advertisement, does not meet my expectations.

(应用文写作之投诉信)

我很失望地发现,我购买的这款产品,你们在广告中大力宣传,但是并没有达到我的预期。

**4. application** *n.* 应用(程序); 申请(表); 用途; 运用

- |   |                            |
|---|----------------------------|
| (1) make an application (to sb) for sth | (向某人)申请……                  |
| (2) apply <i>v.</i>                     | 适用, 适合; 申请, 请求; 应用, 使用; 涂抹 |
| apply to                                | 适用于                        |
| apply ... to ...                        | 把……涂到……上; 把……运用于……         |
| apply (to...) for... (向……) 申请……         |                            |
| apply oneself to sth/to doing sth       | 专心从事某事; 致力于某事              |
| apply to do sth                         | 申请做某事                      |
| (3) applicant <i>n.</i>                 | 申请人                        |

### 【佳句背诵】

(1) You should **apply** some medicine **to** the cut on your finger, which can help prevent infection.

你应该在手指的伤口上涂些药,这有助于防止感染。

(2) You must **apply yourself to learning** a new language if you want to communicate effectively with people from different countries.

如果你想和来自不同国家的人进行有效沟通,就必须致力于学习一门新语言。

### 【活学活用】

#### ◆单句填空

①[2021·北京卷] If you do not receive any update within six months, it means that your \_\_\_\_\_ (apply) has not been successful.

② An interview allows the interviewer to assess the job \_\_\_\_\_ (apply) to see if he or she is suitable for the position.

③[2023·全国乙卷] There has been a rise in the number of students \_\_\_\_\_ (apply) for food courses at UK universities and colleges.

#### ◆完成句子

④[2023·天津卷书面表达] Knowing that the Chinese Workshop will be held in the school, I am writing to \_\_\_\_\_ the activity.

得知学校将举办中国工坊活动,我特此写信申请参加。

⑤[2024·浙江1月考读后续写] Pitt spoke highly of this method and encouraged Eva to \_\_\_\_\_ in school.

皮特高度评价了这种方法,并鼓励伊娃将其应用于应对学校里的其他挑战。

#### 5. take part in 参加

(教材 P3) A group of high school students who are **taking part in** an international youth camp at Mount Tai are creating an app about China's most famous mountain.

一群参加泰山国际青年营的高中生正在研发一款关于中国最著名的山峰的应用程序。

- |   |                     |
|---|---------------------|
| (1) take an active part in...                     | 积极参加到……中去           |
| take part in a competition/contest/festival/sport | 参加一项比赛/竞赛/节日活动/体育运动 |
| (2) play a part in                                | 在……中起作用; 在……中扮演角色   |

### 【佳句背诵】

**Taking part in** after-class activities, which not only make our school life colourful but also improve our grades, is very popular in our school.

参加课外活动在我们学校很盛行,这些活动不仅使我们的学校生活丰富多彩,还提高了我们的学习成绩。

### 【活学活用】

#### ◆单句填空

①[2025·北京卷] I'm glad to hear that you want to take part \_\_\_\_\_ the UN's project for global teenagers.

②[2022·新高考全国I卷] Among those \_\_\_\_\_ (take) part in the project is 80-year-old Ruth Xavier.

③[2021·天津卷] Dujiangyan Irrigation Project dates from over 2,000 years ago. However, it is still playing \_\_\_\_\_ important part in irrigation today.

◆完成句子

④[2020·全国卷Ⅱ书面表达] Last weekend, I \_\_\_\_\_ on a modern farm with several classmates, which impressed and inspired all of us.

上周末,我和几位同学一起在一个现代化农场参加了水果采摘活动,这次活动让我们所有人印象深刻并深受启发。

⑤[2021·全国乙卷书面表达] It goes without saying that online learning \_\_\_\_\_.

毋庸置疑,网络学习在我们的学习中起着重要的作用。

句型透视

(教材 P3) **The volunteers also visit middle schools in the area in order to talk to local teenagers.** 志愿者们还参观了该地区的中学,以便与当地青少年交谈。

句型公式

目的状语

【句式点拨】

in order to 引导目的状语,意为“为了……;目的是……”。

【归纳拓展】

(1)  $\left[ \begin{array}{l} \text{in order that + 从句“为了……;目的是……”} \\ \text{so that + 从句“为了……;目的是……”} \end{array} \right]$

从句的谓语动词前常带有 may, might, can, could 等情态动词。

(2) so as to do sth “为了……;目的是……”

【温馨提示】 in order to 既可置于句首,又可置于句中;而 so as to 只可置于句中,不可置于句首。另外, in order to/so as to 的否定形式为 in order not to/so as not to。

【活学活用】

◆选词填空(in order to, so as to, in order that, so that)

①[2022·全国甲卷] Cao and Wu also collected garbage along the road, \_\_\_\_\_ promote environmental protection.

② \_\_\_\_\_ eat healthily, I usually avoid eating food high in fat, like French fries or cookies, which are junk foods.

③ He took some books with him \_\_\_\_\_ he would not get bored during the long journey.

◆完成句子/一句多译

④[2021·全国甲卷书面表达] \_\_\_\_\_, our school intends to hold a theme class meeting, which is to be posted on an English website later. (话题写作之传统文化)  
为了传播中国文化,我们学校打算举办一次主题班会,稍后将在英语网站上发布。

⑤学生们参加各种文化交流活动,以便他们能够更好地了解不同文化。

→The students took part in various cultural exchange activities \_\_\_\_\_ . (用从句)

→The students took part in various cultural exchange activities \_\_\_\_\_ . (用不定式)

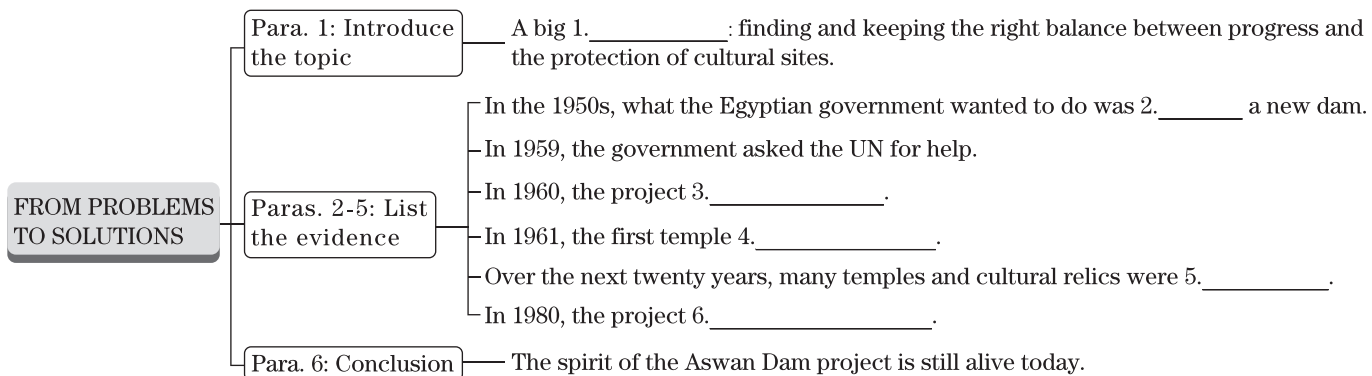
## Period Two Reading and Thinking

### 课前自主探究

预习新课 研读课文

#### Task 1: Fast reading for the structure of the text

① Skim the passage to find out the general idea of the text by filling in the chart below.



III Skim the passage to find out the main idea of the text.

The passage mainly tells us \_\_\_\_\_.

### Task 2: Careful reading for the details of the text

Choose the best answer according to the passage.

( ) 1. Why did the Egyptian government want to build a new dam across the Nile in the 1950s?

- A. To attract more tourists to visit Egypt.
- B. To move more temples to a safe place.
- C. To work together with the United Nations.
- D. To control floods, produce electricity and supply water.

( ) 2. Why did the building of the dam lead to protests?

- A. It will damage the fields.
- B. It will cost a lot of money.
- C. It will damage the cultural relics.
- D. It will damage the natural environment.

( ) 3. How did the government save the cultural relics?

- A. By calling for donation.
- B. By stopping the project.
- C. By repairing cultural relics.
- D. By moving them to a safe place.

( ) 4. What can be learned from the Aswan Dam project?

- A. It is not suitable for the present time.
- B. The protection of cultural sites is easy.
- C. The cooperation can solve difficult problems.
- D. The cultural heritage sites are disappearing because of construction.

### Task 3: Micro-writing

Read the text carefully and fill in the following blanks.

With the economy developing all over the world, it is 1. \_\_\_\_\_ (challenge) to keep the balance between progress 2. \_\_\_\_\_ the protection of cultural sites. However, the Egyptian government set a good example to us on how 3. \_\_\_\_\_ (save) the cultural relics. In the 1950s, the Egyptian government wanted to build a new dam but it 4. \_\_\_\_\_ (meet) many problems that seemed impossible to deal with. At last, they turned 5. \_\_\_\_\_ the United Nations for help. As a result, challenges led to 6. \_\_\_\_\_ (solution). Experts from around the world conducted full research and made a 7. \_\_\_\_\_ (propose) for saving the buildings. Temples and other cultural sites 8. \_\_\_\_\_ (take) down piece by piece, and then moved and put back together again in a place 9. \_\_\_\_\_ they were safe from the water. After 20 years' hard work, the project ended, which was considered 10. \_\_\_\_\_ success. Nowadays, the spirit of the Aswan Dam project is still alive.

## 语言知识梳理

直击重点 突破考点

### 词汇点睛

1. **give way to** 屈服,让步;被……取代;给……让路

(教材 P4) There comes a time when the old must **give way to** the new, and it is not possible to preserve everything from our past as we move towards the future.

新旧更替的时代已经到来,在走向未来的过程中,我们不可能将过去的一切都保存下来。

- (1) give way 屈服,让步;坍塌,垮掉
- (2) lose one's way 迷路
- make one's way 前往
- feel one's way 摸索着前进

- push one's way 挤着前进
- inch one's way 缓慢地移动

### 【佳句背诵】

(1) The roof **gave way** under the weight of the snow, and the whole house collapsed.

屋顶在积雪的重压下坍塌了,结果整个房子倒塌。

(2) When he told the funny joke, the whole audience **gave way to** laughter.

当他讲那个有趣的笑话时,全体观众都忍不住笑了起来。

### 【活学活用】

#### ◆一词多义

① Her fear **gave way to** courage when she saw her friends in danger. \_\_\_\_\_

② In the argument, neither side would **give way** to the other. \_\_\_\_\_

#### ◆完成句子

③ [2023·新高考全国 I 卷读后续写] I wrote it again and again. When I finally finished it, the thought of winning \_\_\_\_\_ of writing.

我写了一遍又一遍。当我最终完成它时,获胜的想法已经变成了写作的乐趣。

④ Trapped in the thick fog, the old man \_\_\_\_\_ forward, stretching out his hands to feel for any obstacles that might be in his path.

(读后续写之动作描写)

被困在浓雾中,老人缓缓向前移动,伸出双手摸索着路上可能存在的任何障碍物。

**2. balance** *n.* 平衡;均匀;余额 *vt.* 使平衡;使相等 *vi.* 保持平衡;相等;抵消

(教材 P4) Finding and keeping the right **balance** between progress and the protection of cultural sites can be a big challenge.

在发展与文化遗址保护之间找到恰当的平衡点,并加以保持,这可能是一项巨大的挑战。

(1) keep one's balance	保持平衡
lose one's balance	失去平衡
keep a balance between...and...	保持……和……之间的平衡
out of/off balance	失去平衡
(2) balance A against B	在 A 和 B 之间权衡/比较
(3) balanced <i>adj.</i>	平衡的,均衡的

#### 【佳句背诵】

Not only does the ocean offer us sufficient food, but also it **keeps the balance of nature**.

海洋不仅为我们提供了充足的食物,而且还保持了自然的平衡。

#### 【活学活用】

##### ◆单句填空

① [2022·全国甲卷] It's kind of hard to find a balance \_\_\_\_\_ what you have to do and what you want to do.

② People in modern times are trying to have a varied and \_\_\_\_\_ (balance) diet to improve their living quality.

#### ◆完成句子

③ [2023·浙江 1 月考应用文写作] I also gained a greater appreciation of the role that plants play in \_\_\_\_\_ our ecosystem. 我也更加深刻地认识到植物在保持我们生态系统平衡方面所起的作用。

④ [2022·新高考全国 I 卷读后续写] After he \_\_\_\_\_, David wiped away his tears, struggled to his feet and made his way to the starting line, a relaxed smile appearing at the corners of his mouth.

权衡利弊之后,戴维擦去了眼泪,挣扎着站起来,前往起跑线,嘴角露出了轻松的笑容。

#### 3. lead to 导致;引起;通往

(教材 P4) Big challenges, however, can sometimes **lead to** great solutions.

然而,巨大的挑战有时候会带来伟大的解决方案。

- |                                  |                         |
|----------------------------------|-------------------------|
| (1) lead sb to do sth            | 使/导致某人做某事<br>(有时含有误导之意) |
| (2) lead/live/have a(n) ... life | 过着……的生活                 |
| (3) stay/keep in the lead        | 保持领先                    |

【温馨提示】 在 lead to 中, to 为介词,后跟名词、代词或动名词作宾语。表示“引起,导致,造成”的表达方式还有: give rise to, result in, contribute to, bring about, cause 等。

#### 【佳句背诵】

As we all know, hard work **leads to** success while laziness **leads to** failure.

众所周知,成功源自勤奋,而懒惰则会导致失败。

#### 【活学活用】

##### ◆单句填空

① [2023·北京卷] Many instructors continue to teach using traditional lectures, which lead \_\_\_\_\_ lower success rates.

② Advertisements are always using various ways to lead consumers \_\_\_\_\_ (buy) what they don't need.

③ [2021·新高考全国 II 卷] Over the past 38 years, Mr Wang has pretended to be someone else many times, and has even learned to speak different dialects, leading to him \_\_\_\_\_ (describe) as an “Oscar-winning actor”.

### ◆完成句子

④[2024·新课标[卷应用文写作]] In my painting, there is a path \_\_\_\_\_ the beautiful view of the lake.

在我的画作中,有一条通往美丽湖景的小径。

⑤[2023·全国甲卷书面表达] He stressed the importance of education and self-improvement, \_\_\_\_\_ a harmonious society.

他强调教育和自我完善的重要性,他认为这会带来一个和谐的社会。

### 4. proposal n. 提议; 建议

(1) put forward/make a proposal	提出建议
(2) propose vt.	提议; 建议
propose doing sth	提议做某事
propose sth to sb	向某人建议/提议……
propose that... (should) do...	建议/提议……做……

【温馨提示】表示“建议”的词,如 suggest, advise, propose, recommend 等后接宾语从句时,从句的谓语动词需使用虚拟语气,即“should + 动词原形”,其中 should 可省略。

### 【佳句背诵】

The **proposal** for a new school in the neighbourhood was greeted with enthusiasm by local residents. 在社区新建一所学校的提案受到了当地居民的热烈欢迎。

### 【活学活用】

#### ◆单句填空

①[北师必修三] The local government agreed with her \_\_\_\_\_ (propose) to plant one million trees in the region over ten years.

②My friends proposed \_\_\_\_\_ (have) dinner together in an Italian restaurant.

③All of us agreed to the proposal that every cent \_\_\_\_\_ (use) where it is needed most.

#### ◆完成句子

④My dad was a little worried and \_\_\_\_\_ .

爸爸有点担心,他建议打电话给消防部门。

⑤[2023·北京卷] \_\_\_\_\_ didn't seem as exciting as the original project I had

applied to, but I was going to give it my all.

她提出的建议似乎没有我最初申请的项目那么令人兴奋,但我打算全力以赴。

5. **likely** adv. 可能地; 或许 adj. 可能的; 似乎合适的; 有希望的

(教材 P4) Water from the dam would **likely** damage a number of temples and destroy cultural relics that were an important part of Egypt's cultural heritage. 大坝泄流可能会损坏许多寺庙,摧毁一批文物,而这些文物是埃及文化遗产的重要组成部分。

(1) be likely to do sth	可能做某事
It is likely that...	……是有可能的。
(2) unlikely adj.	不大可能的
It is unlikely that...	……是不大可能的。

### 【佳句背诵】

It's widely believed that whoever has necessary good qualities **is more likely to** achieve success in his career.

人们普遍认为任何具备必要优秀品质的人都更有可能取得事业上的成功。

### 【活学活用】

#### ◆单句填空

①[外研必修三] Recent studies indicate that risk-taking may be part of human nature, with some of us \_\_\_\_\_ (likely) to take risks than others.

②The new bridge is likely \_\_\_\_\_ (complete) ahead of schedule as the construction team has been working very efficiently.

③Unless there is a sudden change in the weather conditions, it is \_\_\_\_\_ (likely) that the outdoor concert will be postponed.

#### ◆完成句子/一句多译

④What is important is that you'd better learn how to relieve stress. The more stress you are under, \_\_\_\_\_ you are to make mistakes in your work. (应用文写作之建议信)

重要的是,你最好学会如何缓解压力。你所受的压力越大,你越有可能在工作中犯错误。

⑤如果你不懂中国人的餐桌礼仪,你可能会让你的朋友感到尴尬。(话题写作之传统文化)

→You \_\_\_\_\_ make your friends feel embarrassed if you don't know Chinese table manners.

→ \_\_\_\_\_ you will make your friends feel embarrassed if you don't know Chinese table manners.

### 6. turn to 求助于;转向;变成;翻到

(教材 P4) After listening to the scientists who had studied the problem, and citizens who lived near the dam, the government **turned to** the United Nations for help in 1959.

政府在听取了研究该问题的科学家以及住在大坝附近的居民的意见后,于 1959 年向联合国寻求帮助。

turn to sb for help 向某人寻求帮助;求助于某人

turn down 拒绝;把(声音)调小

turn up 来到;出现;把(声音)调大

turn on 打开

turn off 关闭

turn out 结果是;证明是

### 【佳句背诵】

No wonder the Internet has now become the first place that the majority of people **turn to** for information.

难怪因特网现在已经成为大多数人查找信息的首选途径。

### 【活学活用】

#### ◆一词多义

① He **turns to** the dictionary whenever he meets a new word. \_\_\_\_\_

② Please **turn to** page 66 for more information on the subject. \_\_\_\_\_

③ [2024·新课标 I 卷] He looked at me in disbelief, but his shocked expression quickly **turned to** understanding. \_\_\_\_\_

④ Follow the main road until it branches, and then **turn to** the right. \_\_\_\_\_

#### ◆完成句子

⑤ [2021·全国甲卷书面表达] Learning you are interested in Chinese culture, I want to \_\_\_\_\_ on the topics of the class meeting.

得知你对中国文化感兴趣,我想就班会的话题向你寻求一些建议。

⑥ [2024·新课标 I 卷] Marie, your kitchen garden looks excellent. What made you \_\_\_\_\_ to record your vegetable growing?

玛丽,你的家庭菜园看起来太棒了。是什么让你转向社交媒体记录种菜的过程?

### 7. prevent vt. 阻止;预防,防止

(教材 P4) (1) A committee was established to limit damage to the Egyptian buildings and **prevent** the loss of cultural relics.

委员会成立了,旨在减少对那些埃及建筑物的破坏,并防止文物损失。

(2) Perhaps the best example is shown by UNESCO, which runs a programme that **prevents** world cultural heritage sites around the world from disappearing. 也许联合国教科文组织就是最好的例子,该组织开展了一个防止世界各地世界文化遗产地消失的项目。

(1) prevent sb/sth (from) doing sth

阻止……做某事

stop sb/sth (from) doing sth 阻止……做某事

keep sb/sth from doing sth 阻止……做某事

protect sb/sth from/against sth

保护……免遭……

(2) prevention n.

预防

preventable adj.

可预防的

【温馨提示】 prevent/stop sb from doing sth 中 from 可以省略; keep sb from doing sth 中 from 不可以省略。但用于被动语态时,三个短语中的 from 都不能省略。

### 【佳句背诵】

[北师选必一] Lee turned to study drama in the US, but his poor English **prevented him from becoming** an actor.

李后来去美国学习戏剧,但他糟糕的英语使他没能成为一名演员。

### 【活学活用】

#### ◆单句填空

① As far as health is concerned, it is often said that \_\_\_\_\_ (prevent) is better than cure.

② One of the advantages of wearing sunglasses is to protect one's eyes \_\_\_\_\_ the strong sunlight.

#### ◆完成句子

③ \_\_\_\_\_ by plastic waste, numerous organizations are promoting beach clean-up activities and advocating reduced plastic usage. (话题写作之环境保护)

为了防止海洋受到塑料垃圾的污染,众多组织正在推动海滩清洁活动,并倡导减少塑料使用。

④[2022·新高考全国 I 卷读后续写] David had a brain disease \_\_\_\_\_ like other children, but at school his classmates thought of him as a regular kid.

戴维患有使他不能像其他孩子一样走路或跑步的脑部疾病,但在学校他的同学们把他当作正常的孩子。

### 8. loss *n.* 丧失; 损失

(1) a great/heavy/huge loss to...	是……的巨大损失
at a loss	困惑; 不知所措
(2) lose <i>v.</i>	丢失; 丧失, 失去; 输掉; 错过(机会)
(3) lost <i>adj.</i>	迷路的; 丢失的
get lost	迷路
be lost in thought	陷入沉思

#### 【佳句背诵】

[译林必修一] The stress of this situation is killing me, and I'm **at a loss** what to do next. 这种情况带来的压力让我难受死了, 我不知道接下来该怎么办。

#### 【活学活用】

##### ◆单句填空

① Losing the championship game was a huge \_\_\_\_\_ (lose) to the team, but they promised to come back stronger next season.

② [2022·浙江 1 月考] One day, while driving near her home, she saw a dog wandering on the road, clearly \_\_\_\_\_ (lose).

③ [2021·全国甲卷] Without my beloved beaches and endless blue-sky days, I felt \_\_\_\_\_ a loss and out of place. Until I made a discovery.

##### ◆完成句子

④ [2024·浙江 1 月考读后续写] Determined to conquer her fear of \_\_\_\_\_ in the school, Eva applied the same strategy.

伊娃下定决心克服自己对在学校里迷路的恐惧, 于是采用了同样的策略。

⑤ Standing alone in the dark alley, Jane \_\_\_\_\_, not knowing where the path led or how to get back to the main street. (读后续写之心理描写)

简独自站在黑暗的小巷里, 感到茫然失措, 她不知道这条路通向何方, 也不知道如何回到大街上。

### 9. contribution *n.* 捐款; 贡献; 捐赠

(教材 P4) The group asked for **contributions** from different departments and raised funds within the international community.

该委员会请求各个部门予以捐款, 并在国际范围内筹集资金。

(1) make a contribution/contributions to...

为……做出贡献

(2) contribute *v.*

捐献; 做贡献; 撰稿

contribute to (doing) sth

有助于(做)某事

contribute... to...

向……捐赠……;

为……撰稿

[温馨提示] 在短语 make a contribution/contributions to... 中, to 为介词, 后跟名词、代词或动名词作宾语。

#### 【佳句背诵】

There is no denying that the invention of paper is a great **contribution** to human civilization. 不可否认, 纸的发明是对人类文明的一大贡献。

#### 【活学活用】

##### ◆单句填空

① The scientist was rewarded by the government for having made such a great \_\_\_\_\_ (contribute) to the country.

② Every one of us should make a contribution to \_\_\_\_\_ (make) our gardens more beautiful.

##### ◆完成句子

③ [2021·新高考全国 I 卷应用文写作] In my opinion, reading the English newspaper regularly \_\_\_\_\_ my English. 在我看来, 经常读英文报纸的确有助于提高我的英语水平。

④ [2024·全国甲卷书面表达] In short, the development of transport in China has showed the improvement of our national strength. We are supposed to \_\_\_\_\_ the transport industry of our country.

总之, 中国交通运输系统的发展展现了我们国家实力的提升。我们应该为我国的交通运输业做出贡献。

### 10. conduct *n.* 行为; 举止; 管理方法 *vt.* 组织; 安排; 带领

(教材 P4) Experts investigated the issue, **conducted** several tests, and then made a proposal for how the buildings could be saved.

专家们经过调查研究, 多次试验, 提出了一个保住那些建筑的方案。

(1)conduct sb around (= show sb around)

带领某人参观

conduct/do/make/perform/carry out an experiment

做实验

(2)under the conduct of (= under one's conduct)

在……的指导/管理下

(3)conductor *n.* 售票员;(乐队)指挥

### 【佳句背诵】

**Under the conduct of** the general manager, all employees of the company successfully completed their tasks as expected.

在总经理的指导下,公司全体员工按预期顺利完成了任务。

### 【活学活用】

#### ◆单句填空

①The train \_\_\_\_\_ (conduct) checked all the passengers' tickets before the journey began.

②The expedition team reached the summit of the mountain with the experienced leader, \_\_\_\_\_ whose conduct they overcame numerous difficulties along the way.

③[2020·全国卷 I] A study \_\_\_\_\_ (conduct) in Youngstown, Ohio, for example, discovered that greener areas of the city experienced less crime.

#### ◆完成句子

④[2022·全国乙卷书面表达] Recently a survey about how to learn English beyond the classroom \_\_\_\_\_.

最近开展了一项关于如何在课堂之外学习英语的调查。

⑤Today, as a volunteer, I was honoured to \_\_\_\_\_

our traditional cultural village, which was a rewarding experience. (应用文写作之日记)

今天,作为一名志愿者,我很荣幸带领一群外国交换生参观了我们的传统文化村,这是一次很有意义的经历。

### 11. donate *vt.* 捐赠;赠送;献(血)

(教材 P4) Fifty countries **donated** nearly \$ 80 million to the project.

五十个国家向这个项目捐款近八千万美元。

(1)donate sth to sb 把某物捐赠给某人

(2)donation *n.* 捐献,捐赠;捐赠物

give/make/present a donation to...

捐赠给……

### 【佳句背诵】

**Donating blood** is a simple thing to do, but it can make a big difference in the lives of others.

献血是一件简单的事情,但是它可以对别人的生命产生重大影响。

### 【活学活用】

#### ◆单句填空

①Whenever there is a natural disaster, many kind-hearted people will donate money and supplies \_\_\_\_\_ the areas which are severely affected.

②[2021·天津卷] By the end of 2020, Pruitt had repaired more than 140 for \_\_\_\_\_ (donate) or to be returned to their owners.

③The medical equipment \_\_\_\_\_ (donate) by a local company has saved many lives.

#### ◆完成句子

④Let's join hands and \_\_\_\_\_ .

Every bit of our contribution can help the affected people get through the difficult time. (应用文写作之倡议书) 让我们携手为地震灾区捐赠日常必需品。我们的每一份贡献都能帮助受灾群众渡过难关。

### 12. attempt *n. & vt.* 企图;试图;努力,尝试

(教材 P5) Why did the Egyptian government want to **attempt** the building of the dam?

埃及政府为什么想要尝试修建大坝?

(1)attempt to do sth 试图做某事

(2)make an attempt to do/at doing sth

试图做某事

at the/one's first attempt

第一次尝试

in an attempt to do sth

试图做某事

(3)attempted *adj.*

未遂的

### 【佳句背诵】

Before **attempting to solve** any disagreement you must first listen to the other's feelings.

在试图解决任何分歧前,你必须先倾听对方的感受。

### 【活学活用】

#### ◆单句填空

①[2023·全国乙卷] Despite my falling off the bike frequently, I ended up acquiring this skill after many failed \_\_\_\_\_ (attempt).

② [2021·全国乙卷] One afternoon, while attempting \_\_\_\_\_ (get) into bed she collapsed (倒下) from what was eventually discovered to be a heart attack.

③ A man is being questioned in relation to the \_\_\_\_\_ (attempt) murder last night.

◆一句多译

④ [2021·新高考全国I卷读后续写] 她站在那里, 尽管努力保持镇定, 泪水还是从她的脸上滚落下来。

→ She stood there, tears rolling down her face despite \_\_\_\_\_.

→ Although she \_\_\_\_\_, she stood there, tears rolling down her face.

**13. worthwhile** *adj.* 值得做的; 值得花时间的 (教材 P5) A lot of money was spent to protect the temples. Do you think it was **worthwhile**? 为了保护庙宇花了很多钱。你认为这值得吗?

【易混辨析】

worthwhile	It's worthwhile doing...	值得做……
	It's worthwhile to do...	
worth	be worth + <i>n.</i>	值得……; 值……
	be worth doing	“某事值得被做”, 用动名词的主动形式表示被动意义
	It's worth it.	这是值得的。
worthy	be worthy of + <i>n.</i>	值得……
	be worthy of + being done	“某事值得被做”, 接动名词的被动式
	be worthy to be done	“某事值得被做”, 接不定式的被动式

【佳句背诵】

**It is worthwhile to take** the time to understand different cultures, as it broadens our perspectives and enriches our lives.

花时间去了解不同的文化是值得的, 因为这能拓宽我们的视野, 丰富我们的生活。

【活学活用】

◆单句填空

① When we weigh the risk against the reward, the risk seems worth \_\_\_\_\_ (take).

② I don't think it is worthwhile \_\_\_\_\_ (devote) so much time to discussing the matter.

③ How to deal with the test is an issue worthy \_\_\_\_\_ (consider).

◆完成句子/一句多译

④ [2021·浙江6月考应用文写作] All in all, \_\_\_\_\_ the show since it will offer you a deep insight into Chinese art culture. 总而言之, 参观这个展览是值得的, 因为它将让你对中国的艺术文化有一个深刻的了解。

⑤ 那座博物馆是那些漂亮而古老的英国建筑物之一, 值得参观。(话题写作之旅行)

→ The museum was one of those fine old English structures and \_\_\_\_\_ (worth)

→ The museum was one of those fine old English structures and \_\_\_\_\_ (worthy)

→ The museum was one of those fine old English structures and \_\_\_\_\_ (worthwhile)

句型透视

(教材 P4) **Not only had the countries found a path to the future that did not run over the relics of the past, but they had also learnt that it was possible for countries to work together to build a better tomorrow.** 这些国家不仅找到了一条不以牺牲古迹为代价的未来发展之路, 而且明白了多个国家合作创造更好的未来的可能性。

句型公式

not only... but (also)... 不仅……而且……

【句式点拨】

not only... but (also)... 用于连接两个有并列关系的成分, 着重强调后者, 意为“不仅……而且……”; 其中的 also 有时可以省略。若连接的两个成分作主语, 其谓语动词通常与相近的主语保持数的一致。若连接两个句子, 且 not only 位于句首时, not only 后面的句子要用部分倒装。如:

**Not only** has he read many books about Chinese chess, **but also** he has competed in many Chinese chess contests.

他不仅读过很多关于中国象棋的书籍, 而且参加过很多中国象棋比赛。(not only 位于句首, 句子部分倒装)

## 【活学活用】

### ◆单句填空

①[2024·新课标 I 卷应用文写作] Painting outdoors was not only a refreshing change, \_\_\_\_\_ it also allowed me to see colours and shapes in a new light.

②[2024·全国甲卷] Not only \_\_\_\_\_ it save energy but also it can reduce pollution.

③Although not only the local residents but also the tourists from abroad \_\_\_\_\_ (warn) about the typhoon, some still choose to go to the beach.

### ◆完成句子/句式改写

④[2023·新高考全国 I 卷读后续写] I learned a lot from this contest, \_\_\_\_\_

我从这次比赛中学到了很多,不仅提高了写作能力,还增强了自信心。

⑤[2025·全国一卷应用文写作] This column \_\_\_\_\_ enhances our writing skills.

→Not only \_\_\_\_\_, but it also enhances our writing skills. (用倒装句改写)

这个栏目不仅为我们提供了自我表达的平台,还提升了我们的写作能力。

## Period Three Discovering Useful Structures

### 语言精讲

#### 1. entrance n. 入口; 进入

(教材 P6) We met a professional archaeologist at the **entrance** to the Great Pyramid.

我们在大金字塔的入口处遇见了一位专业的考古学家。

(1) the entrance to	……的入口/大门
gain entrance to	获得进入……的许可
an entrance fee	入场费
an entrance examination	入学考试
(2) enter v.	进入

[温馨提示] “the + 名词 + to”结构: the answer to……的答案; the key to……的关键; the solution to……的解决办法。

#### 【佳句背诵】

Visitors can see many of these historic objects at the Visitor Centre at **the entrance to** Jamestown. 游客可以在詹姆斯敦入口处的游客中心看到许多这样的历史文物。

#### 【活学活用】

##### ◆单句填空

①[2024·新课标 II 卷] At this moment, Gunter pointed towards the waiting hall of the bus station. There, at the \_\_\_\_\_ (enter), was a cash machine.

②The entrance \_\_\_\_\_ the university requires students to pass a series of challenging exams.

##### ◆完成句子

③If you are free, I'll meet you \_\_\_\_\_ at 7:00 that evening.

(应用文写作之告知信)

如果你有空,我将于那天晚上 7 点在音乐厅门口和你会合。

#### 2. process n. 过程; 进程; 步骤 vt. 处理; 加工

(教材 P6) He explained to us the **process** of building such a difficult structure.

他向我们解释了建造如此难做的结构的过程。

(1) in process (= in progress)	(某事) 在进行中
in the process of (doing) sth	在(做)某事的过程中
(2) process... into...	把……加工成……
(3) processed adj.	(食品) 经过加工的; 处理过的

#### 【佳句背诵】

The **process** of learning a new language is not always easy, but every small step of progress brings a sense of accomplishment.

学习一门新语言的过程并不总是轻松的,但每一小步的进步都能带来成就感。

#### 【活学活用】

##### ◆单句填空

①Our team is \_\_\_\_\_ the process of completing a major project, and we are working hard to meet the deadline.

②What we should keep in mind is that all the recyclable materials should \_\_\_\_\_ (process) into something useful instead of being thrown away.

③Although the \_\_\_\_\_ (process) food is convenient, many people prefer fresh ingredients because they are more nutritious.

#### ◆完成句子

④Compared with learning one's own mother tongue, \_\_\_\_\_ seems to be especially hard and long. (话题写作之语言学习)

与学习自己的母语相比,学习任何一门外语的过程都显得特别艰辛和漫长。

⑤As the project was still \_\_\_\_\_, the team members worked day and night, determined to meet the coming deadline.

由于项目仍在进行中,团队成员们日夜工作,决心在即将到来的截止日期前完成任务。

### 语法归纳

#### 限制性定语从句(3)

##### 【语境感悟】

阅读以下有关“文化遗产”的短文,感知加黑部分,并回答其后的问题。

Cultural heritage is something ①**that we get from our ancestors**. The old city wall in our town ②**which was built seven hundred years ago** is a great example. It is a place ③**where many historical events happened**. The people ④**who built it** suffered a lot. The carvings on the wall ⑤**whose patterns are simple but beautiful** show the skills of ancient artists. We visit it in spring ⑥**when the flowers around make it more charming**. The reason ⑦**why we should protect cultural heritage** is that it helps us know about our past.

##### 【自主发现】

以上语段中,①、②、③、④、⑤、⑥、⑦均引导 \_\_\_\_\_ 从句,其中 that, which, who, whose 为关系 \_\_\_\_\_, where, when, why 为关系 \_\_\_\_\_。

##### 【语法精析】

#### 一、引导限制性定语从句的关系代词

指代对象	指代人	指代物
主语	who, that, as	which, that, as

指代对象	指代人	指代物
宾语	who, whom, that	which, that
定语	whose	whose

如: **The man who/that** is talking with my father is a teacher.

正和我父亲说话的那个男子是一位教师。

Guilin is **a city which/that** has a very long history. 桂林是一座有着非常悠久的历史的城市。

**The man (who/whom/that)** you met just now is my father.

你刚刚遇到的那个人是我父亲。

Nobody wants **the house whose roof** has fallen down.

没有人想要这个屋顶已经坍塌的房子。

**[注意]** (1)关系代词 that 既可指人也可指物,有时可与关系代词 which/who/whom 互换,但是当 which, whom 放在介词的后面作宾语时,that 不能与其互换。

(2)在从句中作宾语或表语时,who 与 whom 一般可互换,但是当紧跟在介词后面作宾语时只可用 whom。whom 在从句中不能作主语。

(3)关系代词在从句中作宾语时可省略。

(4)关系代词在从句中作主语时,谓语动词的单复数取决于先行词。

(5)whose 引导定语从句时,可与“the + n. + of which/whom”互换。

(6)as 引导定语从句,可构成“the same... as, such... as”结构。

**[温馨提示]** 关系词只用 that 而不用 which 的情况:

1. 当先行词为 all, everything, nothing, anything, little, much 等不定代词以及先行词被这些词修饰时。如:

**All that** can be done has been done.

一切能做的都已经做了。

2. 当先行词被形容词最高级或序数词修饰时。如:

This is **the largest ship that** I have ever seen.

这是我曾经见过的最大的船。

3. 当先行词被 the only, the very, the last 修饰时。如:

This is **the very book that** I am looking for.

这正是我在找的那本书。

4. 当先行词中既有人又有物时。如:

We often talk about **the persons and things that** we remember.

我们常常谈起我们记得的那些人和事。

5. 当主句是以 who 或 which 开头的疑问句时,为避免重复用 that。如:

**Who is the boy that** shook hands with you just now?  
刚才和你握手的男孩是谁?

6. 当先行词在从句中作表语时。如:

Shanghai is no longer **the city that it used to be**.  
上海已不再是过去的那个城市了。

## 二、引导限制性定语从句的关系副词

关系副词	先行词	功能
when	表示时间的名词	时间状语
where	表示地点的名词	地点状语
why	reason	原因状语

如: We will never forget **the days when** we stayed at that beautiful countryside.

我们永远不会忘记在那个美丽乡村待着的那些日子。

Can you explain **the reason why** you don't help him?  
你能解释一下你不帮助他的原因吗?

This is **the factory where** (= in which) the explosion happened.

这就是发生爆炸的那家工厂。

[注意] (1)当先行词分别为表示时间、地点或原因的名词,且从句中需要相应的时间、地点或原因作状语时,则用关系副词。

(2)why 引导定语从句时,先行词一般为 reason。

[温馨提示] 1. “介词+ which/whom”引导的定语从句:在“介词+关系代词”引导的定语从句中,关系代词只能用 which 或 whom。先行词指物时,用 which;先行词指人时,用 whom。在这个结构中,介词的使用原则是:

(1)根据从句中谓语动词的搭配习惯。如:

This is **the book**  $\left\{ \begin{array}{l} \text{on which I spent 10 yuan.} \\ \text{for which I paid 10 yuan.} \end{array} \right.$

这是我花 10 元买的那本书。

(2)根据先行词的搭配习惯。如:

**The company in which** Peter is working is very famous.  
彼得就职的那家公司非常有名。

(3)根据从句中形容词的搭配习惯。如:

**The student with whom** she is strict has made great progress.

她对其要求很严的那位学生取得了很大进步。

(4)表“所有”关系或“整体中的一部分”时,用 of。如:

The old woman has **two sons, both of whom** are doctors.

这位老太太有两个儿子,他们都是医生。

2. 抽象的地点名词与定语从句:

像 situation, case(情况,实例), point, stage(阶段), activity, position, scene 等表示抽象“地点”的名词作先行词时,若定语从句中缺少主语、宾语或表语,应用关系代词 which 或 that 来引导;若定语从句中缺少地点状语,应用关系副词 where 来引导。如:

Have you met with **the case where** you are misunderstood by others?

你遇到过被人误解的情形吗?

Have you met with **the case which/that** is similar to this one?

你遇到过和这种情况相似的情形吗?

## 【实战演练】

### ① 单句填空

1. In spring, a season \_\_\_\_\_ we are learning new rhythms of life, many of us find comfort in the natural world.

2. I still remember the park \_\_\_\_\_ we met for the first time.

3. At the Chinese art festival, there are different stands \_\_\_\_\_ artists show their skills.

4. William Hastie once suggested that history informs us of past mistakes from \_\_\_\_\_ we can learn without repeating them.

5. We have entered into an age \_\_\_\_\_ dreams have the best chance of coming true.

6. Their child is at the stage \_\_\_\_\_ she can say individual words but not full sentences.

7. In ancient China lived an artist \_\_\_\_\_ paintings were almost lifelike.

8. The GPNP is intended to provide stronger protection for all the species \_\_\_\_\_ live within the Giant Panda Range and significantly improve the health of the ecosystem in the area.

9. I decided that if I learned of a company \_\_\_\_\_ used a lot of plastic, I'd send it an e-mail urging it to cut back.

10. BMI is an internationally recognized measurement tool \_\_\_\_\_ gives an indication of whether someone is at a healthy weight.

### ② 语法与写作

1. [2024·新课标 I 卷应用文写作] We were asked to draw or paint something \_\_\_\_\_.

我们被要求画下给我们留下深刻印象的东西。

2. I sincerely invite you to attend the art exhibition, where the paintings \_\_\_\_\_ by famous artists will be on display. (应用文写作之邀请信)

我诚挚地邀请您参加这次艺术展览,在那里将展出由著名艺术家创作的画作。

3. [2021·全国甲卷书面表达] Word came that our school is going to hold a class meeting \_\_\_\_\_. 有消息说我们学校要召开一次班会,主题是关于中国传统习俗的。

4. You must visit the old town \_\_\_\_\_ . (应用文写作之推荐信)

你一定要去参观那个古镇,在那里许多历史建筑都保存完好。

5. I am writing to complain about the product \_\_\_\_\_ from your store. The reason \_\_\_\_\_ is that it has a serious quality problem. (应用文写作之投诉信) 我写信投诉我从贵店购买的产品。我如此不满意的原因是它存在严重的质量问题。

## Period Four Listening and Talking & Reading for Writing

### 语言知识梳理

直击重点 突破考点

#### 词汇点睛

1. **forgive** *vt. & vi.* (forgave, forgiven) 原谅; 宽恕 *vt.* 对不起; 请原谅

(1) forgive sb sth	宽恕某人某事
forgive sb for (doing) sth	原谅某人(做了)某事
be forgiven for doing...	……是情有可原的
(2) forgiveness <i>n.</i>	原谅; 宽恕; 宽宏大量

#### 【佳句背诵】

Although Chinese families will **forgive you for your being late**, I suggest you should arrive on time.

虽然中国家庭会原谅你迟到,但我建议你准时到达。

#### 【活学活用】

##### ◆单句填空

- ① I don't think she's ever quite forgiven me \_\_\_\_\_ getting her name wrong that time.  
 ② He admitted he had done her wrong and asked for \_\_\_\_\_ (forgive).  
 ③ After realizing his mistake, he hoped to \_\_\_\_\_ (forgive) by his friends.

##### ◆完成句子

- ④ Please \_\_\_\_\_ as promised, for I caught a high fever and had to stay at home. (应用文写作之道歉信)  
 请原谅我没能如承诺的那样参加你的派对,因为我发高烧了,不得不待在家里。

⑤ With a deep sense of pity, Mrs Green chose \_\_\_\_\_ who had wronged her, thinking that \_\_\_\_\_ inner peace. (读后续写之心理描写)

怀着深深的同情,格林夫人决定宽恕误解她的人,她认为宽恕是通往内心平静的道路。

2. **comparison** *n.* 比较; 相比

(1) make a comparison (with)

	(与……)做比较
by comparison	相比之下; 比较起来
in/by comparison with...	和……相比

(2) compare *v.* 比较

compare... with/to...	把……和……相比较
compare... to...	将……比作/比喻为……
compared to/with	与……相比(作状语)

#### 【佳句背诵】

When you are **making a comparison** of different travel destinations, don't forget to consider the local culture and climate.

当你在对不同的旅游目的地进行比较时,别忘了考虑当地的文化和气候。

#### 【活学活用】

##### ◆单句填空

- ① You can't really draw a \_\_\_\_\_ (compare) between the two cases—they're entirely different.  
 ② The tallest buildings in London are small in comparison \_\_\_\_\_ New York's skyscrapers.

③[沪教必修二] Over 1.2 billion people speak Chinese as their first language, \_\_\_\_\_ (compare) with less than 400 million who speak English.

◆完成句子

④[2021·全国乙卷书面表达] \_\_\_\_\_ traditional teaching methods, online learning platforms offer more flexibility and a wider range of courses.

与传统教学方法相比,在线学习平台提供了更大的灵活性和更广泛的课程选择。

⑤I am writing to express my dissatisfaction. When I \_\_\_\_\_ the description on your website, I find there are significant differences. (应用文写作之投诉信)  
我写信是为了表达我的不满。当我将收到的产品与你们网站上的描述进行比较时,我发现存在显著差异。

3. contrast vt. 对比;对照 n. 对比;对照

(1)contrast... with...	把……与……进行对比
contrast with	与……对比鲜明
(2)in contrast to	与……截然不同;与……对比鲜明
by contrast	相比之下
make a contrast with	与……形成对比

【佳句背诵】

(1)As we all know, there is a **sharp/striking contrast** between the cultures of East and West. 众所周知,东西方文化之间存在着明显的差异。

(2)The teacher asked the students to **contrast** this novel **with** the other novel to understand their different writing styles.

老师让学生们将这部小说与另一部小说进行对比,以了解它们不同的写作风格。

【活学活用】

◆单句填空

①The snow was icy and white, \_\_\_\_\_ (contrast) with the brilliant blue sky.

②In contrast \_\_\_\_\_ your belief that we shall fail, I know we shall succeed.

③He is an old farmer, whose grey hair makes a sharp contrast \_\_\_\_\_ his dark skin.

◆完成句子

④ \_\_\_\_\_ I received

during my previous visits, the service this time was very terrible. (应用文写作之投诉信)  
与我之前几次光顾时所得到的优质服务形成鲜明对比,这次的服务糟糕透顶。

⑤Sara stood there silently, \_\_\_\_\_ the present situation and feeling a wave of sadness in her heart. (读后续写之动作与心理描写)

萨拉静静地站在那里,将过去的回忆与当下的情形做对比,心中涌起一阵悲伤。

4. identify vt. 确认;鉴定;识别,辨认出

(1)identify with sb/sth	认同……;与……产生共鸣
identify... as...	认出……是……;鉴定……为……;把……确定为……
be identified as	被认定为;被看作
(2)identity n.	身份
(3)identification n.	识别,鉴定;身份证明

【佳句背诵】

Even the smallest baby can **identify** its mother by her voice.

就连年龄最小的婴儿也能根据声音分辨出自己的妈妈。

【活学活用】

◆单句填空

①Students often identify \_\_\_\_\_ those classmates who share the same hobbies and interests.

②[外研选必一] Zhu Ting, named Most Valuable Player at the Rio Olympics, also identified this \_\_\_\_\_ the special ingredient in the team's success.

③The ancient ruins, \_\_\_\_\_ (identify) as the remains of an ancient civilization, are now a major archaeological site.

◆完成句子

④ \_\_\_\_\_ who has spent countless hours helping the community, Mr Brown has made a lasting impact on all of us with his kindness and commitment. (应用文写作之人物描写)

布朗先生被视为一位无私的志愿者,他花费了无数时间帮助社区,他的善良和奉献对我们所有人都产生了持久的影响。

⑤[2024·浙江1月考读后续写] She created a mental map of the building, \_\_\_\_\_ like the library entrance, the gym doors, and the cafeteria window.

她在脑海中勾勒出这栋建筑的地图,确定了诸如图书馆入口、体育馆大门和自助餐厅窗户等关键点。

### 句型透视

(教材 P8) **As one researcher who is working on the project explains, "Appreciating one's own cultural heritage is very important for understanding oneself..."** 正如一位从事这个项目的研究人员所解释的:“欣赏自己的文化遗产对于了解自身非常重要……”

#### 句型公式

as 引导的非限制性定语从句

#### 【句式点拨】

as 在此引导非限制性定语从句,意为“正如,正像”,指代整个主句的内容,在从句中作主语或宾语,从句常放在句首,偶尔也可放在句中或句末。如:

**As the Chinese saying goes, "A kind-hearted person lives a long life."**

正如中国俗语所说:“好人长命百岁。”

#### 【相关拓展】

as is known to all 众所周知

as we all know 我们都知道

as we can see 正如我们所看到的那样

as is reported 正如报道的那样

as is often the case 这是常有的事

as is mentioned above 如上所述

## 单元主题表达

审题立意 妙笔成篇

### 新闻报道之文化遗产保护

#### 【写作点拨】

新闻报道是记叙文的一种,其特点是以事实为依据,对人的经历或事件发生的过程给予明确的、实事求是的报道。

#### 新闻报道

导语: 简要概述事件(时间、地点、人物、事件)

主体: 详述事件的起因、经过及结果

结语: 对事件进行简要总结与评价(影响、意义、感受或启发等)

本单元的写作任务是就文化遗产保护写一篇新闻报道。新闻报道一般涉及时间、地点、人物、

#### 【活学活用】

##### ◆单句填空

① \_\_\_\_\_ you can see, the children are really encouraged, and they are also enthusiastic about reading all of these books.

② The number of smokers, \_\_\_\_\_ is reported, has dropped by 17 percent in just one year.

##### ◆完成句子/一句多译

③ [2024·全国甲卷书面表达] \_\_\_\_\_, some new types of transport spring up in modern China, such as shared bicycles, high-speed trains and new energy vehicles.

如图所示,现代中国涌现出一些新型交通工具,比如共享单车、高铁和新能源汽车。

④ [2024·北京卷书面表达] \_\_\_\_\_ in the letter, it's a good choice to write the great achievements of China for the column, the Asia Today, of your school newspaper.

正如你在信中提到的,为你们校报的“今日亚洲”专栏撰写有关中国伟大成就的内容是个不错的选择。

⑤ 众所周知,互联网给我们的生活带来了极大的便利。

→ \_\_\_\_\_, the Internet has brought great convenience to our lives. (as)

→ \_\_\_\_\_ is that the Internet has brought great convenience to our lives. (what)

→ \_\_\_\_\_ that the Internet has brought great convenience to our lives. (用 it 充当形式主语)

事件以及感悟。

#### 【范例】

假定你是学校英语报的编辑李华,你校上周举办了一场主题为“保护我们的文化遗产”的传统文化和艺术展览,请你就此活动写一篇英文报道。内容包括:

1. 具体事件(时间、地点、人物、形式、原因等);
2. 活动的意义。

【高级词汇】

1. 举办……的展览 \_\_\_\_\_
2. 保护文化遗产 \_\_\_\_\_
3. 目的是 \_\_\_\_\_
4. 提升……的意识 \_\_\_\_\_
5. 参加 \_\_\_\_\_
6. 表演他们的技艺 \_\_\_\_\_
7. 对……有更好的理解 \_\_\_\_\_

【高级句式】

1. 上周, 我们学校在图书馆举办了一场以“保护我们的文化遗产”为主题的传统文化和艺术展览。

Last week, \_\_\_\_\_  
\_\_\_\_\_ in our school library,  
\_\_\_\_\_ “Protect our cultural heritage”. (定语从句)

2. 这次展览旨在提高学生保护中国文化遗产的意识, 所有的学生和老师都参加了展览。

The exhibition \_\_\_\_\_,  
\_\_\_\_\_ with all the students and teachers \_\_\_\_\_.

3. 本次活动的组织者学生会邀请了我市的一些著名艺术家在观众面前表演他们的技艺, 从剪纸到书法。

The Students' Union, organizer of this activity, invited some famous artists in our city to \_\_\_\_\_.

\_\_\_\_\_ ,  
from paper-cutting to calligraphy.

4. 还有很多照片是从几家知名博物馆拍摄的。

There were also a lot of pictures \_\_\_\_\_.

5. 这个活动很有趣, 也很有教育意义, 学生们从中更好地了解了我们丰富而珍贵的文化遗产。

This activity is interesting and educational, from which students \_\_\_\_\_.

【连贯成文】

\_\_\_\_\_

【活学活用】

你校于上周日举办了以“保护城市文化遗产”为主题的摄影活动。请你为校英语报写一篇新闻报道。内容包括:

1. 活动目的和内容;
2. 活动反响。

注意: 写作词数应为 80 个左右。

**Urban cultural heritage preserved through photos**

\_\_\_\_\_

## ► 单元话题续写——文化遗产及保护

【话题词汇】

动作描写			
mount	<i>vt.</i> 爬上; 骑上 <i>vi.</i> 爬; 登上	promote	<i>vt.</i> 促进; 提升; 推销; 晋级
lead to	导致	keep a balance	保持平衡
prevent	<i>vt.</i> 阻止; 阻碍; 阻挠	identify	<i>vt.</i> 确认; 认出; 找到
turn to	向……求助	parade	<i>vi.</i> 游行庆祝; 游行示威
disappear	<i>vi.</i> 消失; 灭绝; 消亡	download	<i>vt.</i> 下载
protest	<i>vi.</i> & <i>vt.</i> (公开) 反对; 抗议	contribute	<i>vi.</i> & <i>vt.</i> 捐献; 捐助
investigate	<i>vi.</i> & <i>vt.</i> 调查; 研究	donate... to...	向……捐赠……
establish	<i>vt.</i> 建立; 创立	conduct	<i>vt.</i> 组织; 安排; 带领
心理描写			
give way to	让步; 屈服	worthwhile	<i>adj.</i> 值得做的; 值得花时间的
forgive	<i>vt.</i> & <i>vi.</i> 原谅; 宽恕	make sure	确保; 设法保证

文化遗产及保护			
heritage	<i>n.</i> 遗产	creatively	<i>adv.</i> 创造性地;有创造力地
creative	<i>adj.</i> 创造性的;有创造力的;有创意的	temple	<i>n.</i> 庙;寺
relic	<i>n.</i> 遗物;遗迹	former	<i>adj.</i> 以前的
preserve	<i>vt.</i> 保存;保护;维持 <i>n.</i> 保护区	take part in	参与(某事);参加(某活动)
application	<i>n.</i> 申请(表);用途;运用	historic	<i>adj.</i> 历史上著名(或重要)的;有史时期的
fund	<i>n.</i> 基金;专款	make a proposal	提出建议
professional	<i>adj.</i> 专业的;职业的 <i>n.</i> 专业人员	archaeologist	<i>n.</i> 考古学家

## 【跟踪演练】

## ❶ 写作金句

1. The temple, \_\_\_\_\_, attracts a large number of visitors every year. (非限制性定语从句)

这座寺庙是这座城市最具历史意义的建筑之一,每年吸引着大量游客。

2. Not only \_\_\_\_\_, but also we should promote it to the world. (部分倒装句)

我们不仅应该保护文化遗产,还应该向世界推广它。

3. \_\_\_\_\_, the old building has been preserved carefully by the local government. (分词短语作状语)

被确认为重要的文化遗产,这座老建筑一直被当地政府精心保护着。

4. \_\_\_\_\_, for they are not only buildings but also carriers of our traditional culture. (it is + 形容词 + 不定式)

保护这些历史悠久的寺庙是值得的,因为它们不仅是建筑,更是我们传统文化的载体。

5. What we should do now is \_\_\_\_\_ and make more people aware of its importance. (不定式作表语)

我们现在应该做的是促进文化遗产的保护,并让更多人意识到它的重要性。

## ❷ 语段表达

Determined to preserve the traditional paper-fan-making craft, Emma decided to turn to social

media. She sat at her desk, 1. \_\_\_\_\_

(提出了一个关于如何保护这一文化遗产的详细提议;分词短语作状语). “Only by using a creative approach 2. \_\_\_\_\_ (我才能推广这一手工艺;部分倒装句),” she thought to herself,

determined to make a video. 3. \_\_\_\_\_

\_\_\_\_\_ (她手中拿着一把精美的纸扇;with 复合结构), she explained how each fold and pattern was made by hand, hoping to attract attention through her post. As she prepared to post, she felt a lump in her throat, wondering 4. \_\_\_\_\_

(她的努力是否会产生影响;if 引导宾语从句).

As she clicked the “post” button, a wave of hope washed over her. She eagerly scrolled through the positive comments, 5. \_\_\_\_\_

\_\_\_\_\_ (她的手指微微颤抖;独立主格结构). “I never thought 6. \_\_\_\_\_

\_\_\_\_\_ (一段简单的视频竟能引发如此强烈的反响;宾语从句),” she said, a smile spreading across her face. She decided to conduct a series of online workshops to teach people how to make paper fans step by step, 7. \_\_\_\_\_

(这帮助阻止传统手工艺消失;非限制性定语从句).

It was clear that her efforts were contributing to the protection of cultural heritage. “8. \_\_\_\_\_

\_\_\_\_\_ (做点什么来拯救我们珍贵的文化遗产是值得的;it 作形式主语),” she said, her eyes shining with determination.